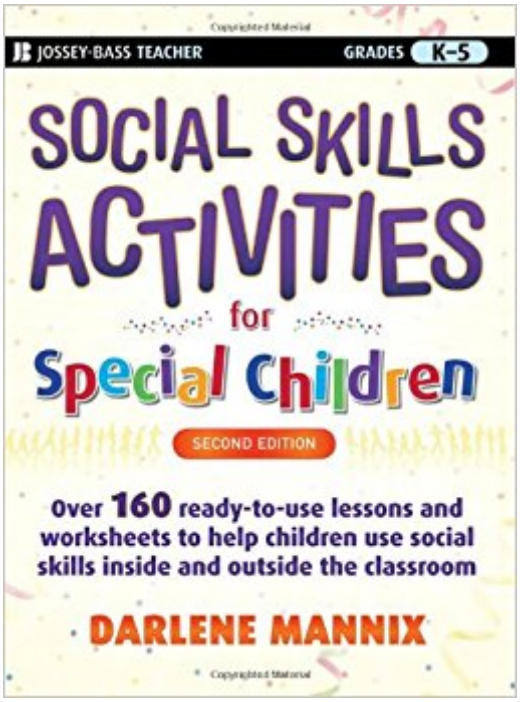
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Social Skills Activities For Special Children



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Synopsis

A flexible, ready-to-use program to help special students in grades K-5 learn appropriate ways to behave among others The revised and updated second edition of this bestselling resource book provides ready-to-use lessons--complete with reproducible worksheets--to help children become aware of acceptable social behavior and develop proficiency in acquiring basic social skills. The book is organized around three core areas crucial to social development in the primary grades: Accepting Rules and Authority at School, Relating to Peers, and Developing Positive Social Skills. Each lesson places a specific skill within the context of real-life situations, giving teachers a means to guide students to think about why the social skill is important. The hands-on activity that accompanies each lesson helps students to work through, think about, discuss, and practice the skill in or outside of the classroom.

Book Information

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Average Customer Review: 4.3 out of 5 stars 50 customer reviews

Best Sellers Rank: #37,296 in Books (See Top 100 in Books) #39 inÃ Â Books > Textbooks > Education > Educational Philosophy #98 inÃ Â Books > Education & Teaching > Schools & Teaching > Education Theory > Philosophy & Social Aspects #104 inÃ Â Books > Textbooks > Education > Special Education

Customer Reviews

Social Skills Activities for Special Children Second Edition This thoroughly revised and updated second edition of the groundbreaking Social Skills Activities for Special Children offers teachers 164 ready-to-use lessons—complete with reproducible worksheets—that help children become aware of acceptable social behavior and acquire basic social skills. Each of the book’s lessons highlights a specific skill framed in real-life situations. This gives teachers a meaningful way to guide students to think about why a particular social skill is important. The practical hands-on activities that accompany each lesson help students work through, think about, discuss, and

practice the skill in or outside of the classroom. Social Skills Activities for Special Children puts the emphasis on three areas crucial to social development in the primary grades: Accepting Rules and Authority at School: Understanding the Teacher’s Role; Classroom Rules and Responsibilities; When You Have Problems Relating to Peers: Learning and Working with Others; Making Friends; Keeping Friends Developing Positive Social Skills: Understanding Social Situations; Getting Along with Others at Home; Everyday Etiquette Praise forSocial Skills activities for Special Children "This second edition has been eagerly awaited and Darlene Mannix does not disappoint! Each activity provides a clear objective and rationale, hands-on activities, and a reproducible independent activity for students to complete and take home, helping parents to reinforce and generalize skills in the home environment." —Kaye Otten, Ph.D., behavior and autism specialist, Lee’s Summit, Missouri "Offers elementary teachers a comprehensive social-emotional skills curriculum . . . This book belongs on every teacher’s bookshelf!" —Nick Elksnin, Ph.D., NCSP, Learning and Evaluation Resources and Linda K. Elksnin, Ph.D., professor emerita, The Citadel; authors of Teaching Social-Emotional Skills at School and Home "A terrific resource for all teachers, especially new teachers and their mentors. The comprehensive selection of topics addresses real, complex social interactions encountered in schools and communities today." —Chris Schnieders, Ph.D., director of teacher training, Frostig Center

Darlene Mannix has taught both general education and special education. She has worked with students ranging from learning disabled and mentally challenged to language disordered and severely emotionally disturbed. Mannix is the best-selling author of numerous books for special educators including Life Skills Activities for Special Children, Writing Skills Activities for Special Children, and Character Building Activities for Kids, all from Jossey-Bass.

I was given the luck of getting to teach a behavior class to some of my Special Ed students. There was a general idea of what I need to teach, but no curriculum or resources whatsoever. This book has been a lifesaving Godsend. The lessons are organized in a logical order and deal with issues that are completely relevant to my elementary aged students with issues learning proper school behavior. I would like it if the lessons were a little more involved and longer lasting; but these lessons are a great starting point and help me organize how I will teach my class. I just find other lessons online to supplement the lessons in the book...or come up with my own ideas! I’m so happy I found this book!

I teach special ed middle school students. This is an excellent resource, very practical lesson and easily taught in 5-10 minutes. I like it much, much better than the school district's choice of Second Step (which puts the kids to sleep and they hate).

This book takes common sense & states the obvious. The material is not creative & the lessons are mostly in worksheet form, not 'activities' that are interactive. I have not used this book at all in my practice & felt it was a waste of my money.

I thought there was much more or less of Plans. I was disappointed that was not able to look what was inside to help make my decision in ordering. Because I would not of order this book for the needs I had. It wasted my money.

This has proven very effective for my students. It helps them to really think about each scenario that is given and it also provides different worksheets and role playing activities which help the kids process the hypothetical situation. You will have to come up with more ideas for having it generalize into the gen ed classroom, but it's really a great place to start.

My son has high-functioning Aspergers and like all parents I want him to have all the skills necessary to succeed. With that being said, I reviewed a bunch of books, ordered them from the library and tried them out. This is the only one I liked so much I went out and purchased my own copy. It is perfect for ages 5 - 12 years with High functioning Aspergers. My five year old daughter loves it just because it is fun and made her think, my 8 year old son who has Aspergers had trouble with some things but others he got right away. Definitely a good learning book and works for both teachers and partents alike. Even young school age children without Special Needs would learn alot from this book.The only reason I didn't give it 5 stars is because there is a newer version of the book which I heard is even better and when I order that one, if I like it I will give it five stars.

I bought this same book ten years ago for my daughter who teaches special education for middle school kids. It got thrown out by accident and she was so sad, she loved it and used it often. I surprised her with this new one!

This book works pretty well for Social skills instruction as activities and lessons are all contained in the book. I have taught Special Education for many years and have found this book to be great for

incidental teaching as well as daily instruction.

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